**Lesson plan**

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| **Lesson Title (concept)** | Housing What Makes a Home |
| **Instructor** | LuAnne Bibler |
| **Suggested grade level/course** | Senior High |
| **Time suggested** | 45 min class |
| **National Standards addressed:**   * State the entire objective, not just the number   **State and/or local standards addressed:**   * State the entire objective, not just the number | 2.1.2.-analyze how individual and families make choices to satisfy needs and wants |
| **Rationale for the lesson:**   * Where does it fit into the unit plan? * Why are you choosing this activity/strategies? * How will you plan for differentiation? | * Day one of Financing a home unit * Students will be actively engaged through concept attainment and inductive reasoning strategies. |
| **Content objective:**   * What will students know and be able to do at the end of the lesson? * Is the information or concept new to the students? | * Students will understand different housing types and how they are financed. Students will know types of housing that is available in the local community. * The information is not new, they will gain an awareness of our community’s housing. |
| **Assessment:**   * How will you know students can do the above? | * Home work to bring in a picture of the home or type of home student sees themselves in ten years from now. |
| **Procedure/activities**   * A Slide show of pictures of different housing types along with structures which are not typically homes. Yes/No answers Students will keep track in a note-taking form of the slides and yes/no * As a class discuss what makes a home. People live there, it is safe etc. * On screen display all pictures numbered. Students will work with table partner to classify the housing into groups. They may use any category they choose. * A realtor from the community will talk with students about the housing available in the community and the beginning steps of purchasing a home. Wrap up giving students time to ask questions. * **Home Work:** Students will bring in a picture of a home or type of home they see themselves in ten years from now. | |
| References and resources | Power point. Realtor from community |

Include attachments of any handouts, assessments, and/or powerpoints, etc.