**Lesson plan**

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| **Lesson Title (concept)** | Housing Styles |
| **Instructor** | Chrystin Clark |
| **Suggested grade level/course** | High School (9-12) |
| **Time suggested** | 45 minute class period |
| **National Standards addressed:**   * State the entire objective, not just the number   **State and/or local standards addressed:**   * State the entire objective, not just the number | 11.5 Analyze influences on architectural and furniture design and development. |
| **Rationale for the lesson:**   * Where does it fit into the unit plan? * Why are you choosing this activity/strategies? * How will you plan for differentiation? | -Second day of the unit plan because students have an understanding of what the different architectural examples are.  -It will be a good activity to make sure they understand what each style of housing is.  -I can turn it into a quiz of the housing styles instead of an activity |
| **Content objective:**   * What will students know and be able to do at the end of the lesson? * Is the information or concept new to the students? | -Students will be able to identify and explain the different housing styles  -This is new information to the students. |
| **Assessment:**   * How will you know students can do the above? | -Make sure they pair the correct description to the correct style of house. |
| **Procedure/activities**  -Start with a PowerPoint that shows and explains the different housing styles  -Hand out the examples to have students match together. Students will have to match the correct definition of a housing style to the correct picture. | |
| References and resources | PowerPoint adapted from Utah Education Network, Matching cards created by Chrystin Clark using the PowerPoint from UEN. |

Include attachments of any handouts, assessments, and/or PowerPoint’s, etc.