**Architecture Scavenger Hunt**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions**: Using a digital or flip camera, take pictures of the various architectural styles listed below. Create a **SIMPLE** Power point presentation with your pictures. No bells and whistles, please. I am interested in your pictures, not your creativity with Power Point. **Remember** – one picture can have an architectural style **and** a roof style **and** a few architectural details. You **do not** have to have a separate picture for each item. However, make sure you are showing **good** examples. You will share these pictures with your classmates.

**Roof Styles: Architectural Architectural Styles:**

**(Choose 5) Details: (Choose 7)**

**(Choose 6)**

\_\_\_ Gable \_\_\_ Gingerbread \_\_\_ Georgian/Federal

\_\_\_ Gambrel \_\_\_ Half-timber \_\_\_ Victorian

\_\_\_ Hip \_\_\_ Portico \_\_\_ Cape Cod

\_\_\_ Flat \_\_\_ Sidelight \_\_\_ Craftsman Bungalow

\_\_\_ Mansard \_\_\_ Pilaster \_\_\_ Ranch

\_\_\_ Saltbox \_\_\_ Transom \_\_\_ Split level

\_\_\_ Pediment \_\_\_ Garrison

\_\_\_ Dormer \_\_\_ Dutch Colonial

\_\_\_ Column \_\_\_ Spanish

\_\_\_ Cupola \_\_\_ Prairie

\_\_\_ Tudor

\_\_\_ Italianate

\_\_\_ American Foursquare

|  |  |  |  |
| --- | --- | --- | --- |
|  | **7-10** | **4-6** | **0-3** |
| **Presentation** | Student has a  working knowledge  of subject matter.  Student correctly  identifies architectural  details. Student speaks  clearly and is  understood by  audience. | Student correctly  identifies most of  the architectural  details. Student  speaks clearly, but  relies on audience  for help in  identifying some  details. | Student incorrectly  identifies several  architectural details.  Student relies on  audience for help in  identifying most of the  details. Student does  not speak clearly enough  to be understood. |
| **Organization** | Pictures are clear, easy  to see, organized in an  orderly manner and  labeled correctly. | Most of the pictures  are easy to see.  Pictures are some-  what disorganized  and out of order.  Most pictures are  labeled correctly. | Many pictures are difficult  to see. Pictures are  disorganized and out of  order. Many pictures are  labeled incorrectly. |