**Comparing College Housing**

**Lesson plan**

|  |  |
| --- | --- |
| **Lesson Title (concept)** | Comparing College Housing |
| **Instructor** | Jo Littleton |
| **Suggested grade level/course** | 9-12 |
| **Time suggested** | 5 days (45 minute periods) |
| **National Standards addressed:**   * State the entire objective, not just the number   **State and/or local standards addressed:**   * State the entire objective, not just the number | **National Standards addressed:**  11.6 Evaluate client’s needs, goals, and resources in creating design plans for housing, furnishings, and residential and commercial interiors. |
| **Rationale for the lesson:**   * Where does it fit into the unit plan? * Why are you choosing this activity/strategies? * How will you plan for differentiation? | * Students will be in college soon and need to know what housing choices are available. * Students will apply their learning outside the school walls * If students are not going to college, they will still need to live somewhere. If there is a special needs student, he/she could research 3 facilities where they might end up living |
| **Content objective:**   * What will students know and be able to do at the end of the lesson? * Is the information or concept new to the students? | * Students will know at least 3 housing options for college. * Students will know how to research housing options for college. * This concept is not new to the students, but they probably only know which options their friends or siblings have |
| **Assessment:**   * How will you know students can do the above? | Students will turn in their Glogster and share it with the class. |
| **Procedure/activities**   1. Explain the rubric for the Glogster 2. Split students into groups 3. Students research and decide on 3 options for college housing 4. Groups research info for their Glogster (students will have to take turns loading their info on the Glog). 5. Each group shares their Glogster on a Schoology.com discussion 6. Students critique/comment on the other groups’ Glogs. | |
| References and resources | Edu.glogster.com  Glog Rubric  Criteria for the Glog |

Include attachments of any handouts, assessments, and/or powerpoints, etc.