**CEU Credit Guidelines**

**CTE: Now More Than Ever for Iowa's Future/ IACTE Unified Conference 2012**

**\*\*A copy of this guide and rubric can be found at** [**www.stange.weebly.com**](http://www.stange.weebly.com) **under the tab IACTE Conference**

*You must complete 15 hours of session attendance for credit. Attendance at all of the conference, beginning with the Exhibitor hour prior to the DE Preconference as well as the Assembly of Delegates and all Keynotes/meals, you will only have 14 hours. Your arrival and session attendance guides the number of webinars you will need to view.*

**TWO Assignments:**

1. **Compose a two to three page narrative describing how what you have learned will impact and improve your Career and Technical Education Program. *In addition, include a copy of the following page that outlines your session attendance.* *(double spaced, 12 point font maximum)***

***Use the following elements as organizational and content guidelines:***

**a. Discuss what you have learned in the conference and how it will help you in achieving further academic and/or work related goals**

**b. Consider: to what extent and in what ways did your participation in the conference demonstrate your growth as an educator? What needs for further growth does it suggest?**

**c. How do you plan to implement or apply what you have learned to your professional situation (classroom/administration/etc.)? In your own professional development? This may include both "quick wins" and longer-term changes.**

**d. Use the attached rubric to help guide your writing.**

**e. Use the following guide to help you as you attend conference sessions:**

* + Session name/Presenter(s)
	+ Essential questions posed by the presenter or presenter team
	+ Main points made ("Takeaways")
	+ Questions you have after attending/viewing the presentation

**Adapted From:** <http://k12onlinecredit.wikispaces.com/rubrics>

1. **Compose a one page narrative describing how what you have learned from the webinar will impact and improve will your Career and Technical Education Program. Be sure to indicate the name of the webinar(s) you watched.**

*Webinars (45 minutes each with 15 minutes question/answer section pre-recorded - each total of 1 hour) - Watch a minimum of 1 webinar of choice from the following***:**

a. Achieving Academic Excellence Through Career and Technical Education (Part One)

<http://nyctecenter.org/spn/article/entry/Podcasts/Achieving-Academic-Excellence-Through-Career-and-Technical-Education-Part-One->

b. Stand Up and Be Counted

<http://nyctecenter.org/spn/article/entry/Webinars/Stand-Up-and-Be-Counted-School-Accountability-and-CTE->

c.. Integrating academics with CTE <http://nyctecenter.org/spn/media/files/articles/files/10137/Ctewebinar-1.mp4>

d. Narrative Inquiry model for attending conferences and social media <http://www.nyctecenter.org/spn/article/entry/Webinars/Twitter-Blogs-and-Conferences-Oh-My->

e. Routes to Rigor and Relevance

<http://nyctecenter.org/spn/article/entry/Webinars/Routes-to-Rigor-and-Relevance>

**Name your files with your Lastname-ReflectionPaper.doc. Ex: Smith-ReflectionPaper.doc.**

**E-mail your assignments as attachments to the instructor at** **lgstange@iastate.edu****. *Put the following in the subject area of your e-mail: CTE Assignments.***

***Include this page with your reflection paper -***

**Monday, July 30, 2012**

**8:00-10:00 Exhibits/networking Your Arrival time: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**10:00 – 11:15 DE Preconference Session attended \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**11:30-1:45 Keynote Mark Perna**

**1:45-2:15 Exhibits/networking**

**2:15-3:00 Session attended \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3:15- 4:00 Session attended \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4:15-5:00 IACTE Assembly of Delegates (all may attend, required hour)**

**Tuesday, July 31, 2012**

**7:30-8:00 Colleen Hunt, DE Remarks**

**8:15-9:00 Session attended \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**9:15-10:00 Session attended \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**10:15-11:00 Session attended \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**11:00-12:30 Keynote Jan Bray, ACTE Executive Director**

**Webinar(s) Viewed:**

**\_\_\_\_Achieving Academic Excellence Through Career and Technical Education (Part One)**

**\_\_\_\_Stand Up and Be Counted**

**\_\_\_\_Integrating academics with CTE**

**\_\_\_\_Narrative Inquiry model for attending conferences and social media**

**\_\_\_\_Routes to Rigor and Relevance**