STANDARD 1: Clear Lake students understand how family, society and work impact the individual and family well-being.

Benchmark 1: They examine the development of architectural styles throughout American history and speculate about housing changes in the future.

Competency: Recognize the influence of design and development on architecture and interior furnishings.

**Lesson:** American House Styles 1700-present

**Objective:** Identify various housing styles and architectural details

**Activities:** Architecture Scavenger Hunt, Bingo review game

**Materials needed:** digital camera, computer, class notes, textbook (**Homes and Interiors** Copyright 2007, McGraw-Hill), bingo sheet

**Time Frame:** 1 class period (44 min.) for walking tour of school neighborhood, 2 class periods for presentations, 1 class period for bingo review game

**Scavenger Hunt**

**Directions**: using a digital camera, take pictures of the various architectural styles listed below. Create a **SIMPLE** Power point presentation with your pictures. No bells and whistles, please. I am interested in your pictures, not your creativity with Power point. You will share these pictures with your classmates. Note: You may be able to identify several features with one picture. You may have to use additional time outside of class to obtain your pictures if you do not use your time wisely.

**Roof Styles:**

(**Choose 5)**

\_\_\_Gable

\_\_\_Gambrel

\_\_\_Hip

\_\_\_Flat

\_\_\_Mansard

\_\_\_Saltbox**Architectural Details:**

**(Choose 6)**

\_\_\_Gingerbread

\_\_\_Pilaster

\_\_\_Portico

\_\_\_Fanlight

\_\_\_Sidelight

\_\_\_Garrison

\_\_\_Pediment

\_\_\_Ell

\_\_\_Dormer**Architectural Styles:**

**(Choose 7)**

\_\_\_Georgian/Adam

\_\_\_Queen Anne

\_\_\_Cape Cod

\_\_\_Gothic Revival

\_\_\_Craftsman

\_\_\_Ranch

\_\_\_Split level/foyer

\_\_\_Garrison

\_\_\_Dutch Colonial

\_\_\_Spanish

\_\_\_French

\_\_\_Prairie

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|  | **4-5** | **2-3** | **0-1** |
| **Presentation** | Student has a working knowledge of subject matter. Student correctly identifies architectural details  Student speaks clearly and is understood by audience. | Student correctly identifies most of the architectural details. Student speaks clearly, but relies on audience for help in identifying some details. | Student incorrectly identifies several architectural details. Student relies on audience for help in identifying most of the details. Student does not speak clearly enough to be understood by audience. |
| **Organization** | Slides are clear, easy to see, organized in an orderly manner and labeled correctly. | Most of the slides are easy to see. Slides are somewhat disorganized and out of order. Most slides are labeled correctly. | Many slides are difficult to see. Slides are disorganized and out of order. Many slides are labeled incorrectly. |

# of architectural styles and details adequately represented (18 pt. total) \_\_\_\_\_\_\_\_

Total Points \_\_\_\_\_\_\_/28

**Bingo Review Game**

**Directions:** Using the Bingo sheet provided for you by your teacher, fill in each square with an architectural detail or housing style we have studied in this unit. Pair up with your partner (pairs to be determined by teacher) and exchange Bingo sheets. Using your pictures from your presentations, identify the terms on your Bingo sheet from these pictures. When you have correctly identified the term, have your partner initial that square. Prizes will be given for Bingos and the most initialed squares. If time permits, pair up with another student and exchange bingo sheets to play another round.

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