**FCS Housing & Interior Design Project**

**Purpose:** Designing and arranging a living space on paper allows you to try out different ideas easily and inexpensively. By making a floor plan and room design, you can put together exactly the room you want and what you need to buy. The purpose of this assignment is to use the information gained in class and apply it by creating your own dream bedroom design.

**Standards and Benchmarks**

**11.3 Apply housing and interior design knowledge, skills and processes to meet specific design needs.**

11.3.3 Demonstrate measuring, estimating, ordering, purchasing, pricing, and repurposing skills.

11.3.6 Demonstrate design processes such as determining the scope of the project, programming, research, concept development, proposal, schematic design, design drawings, and design presentation development.

**11.4 Demonstrate construction document reading, and space planning skills required for the**

**housing, interiors, and furnishings industry.**

11.4.4 Arrange furniture placement with reference to principles of design, traffic flow, activity, and existing architectural features.

**Indicators**

1. Create designs based upon the principles and elements of design.

2. Identify, plan and compute the finances for purchasing, renting, building or remodeling a home.

**Assignment:** Create an interior design plan for your bedroom on a fixed budget.

* Using a budget of $1000, design and fully furnish a bedroom.
* A floor plan that includes dimensions and placement of furniture.
* Prices and pictures of the furniture, bedding and accessories used within the room.
* Include a color scheme for the walls, floors, furniture, bedding and accessories.

**Materials Provided:** Presentation paper, chart paper, design magazines, colored pencils, glue sticks

**Materials Not Provided**: color samples, carpet pieces, fabric pieces, computer-generated pictures

**Procedure:**

**1.** Measure your bedroom. Chart it out on graph paper. You should have already done this in a previous assignment.

**2**. Design your dream bedroom. You may include 2 items from your current bedroom but the rest of the items you will need to “purchase”. Include a price list and final total for your bedroom.

**3.** Design a floor plan for your bedroom using your bedroom dimensions. Using pictures of items you have found, neatly cut out the images you will need to complete your apartment. Arrange the floor plan to include enough furniture to correctly fill the space without looking overcrowded or too bare. You will need a picture of everything you include on your floor plan.

**4.** Color the floor plan to reflect your items chosen and your color scheme for the bedroom, include the flooring. Neatly glue the images onto the floor plan.

**5.** Create a poster displaying your floor plan, and samples of your bedroom features. Poster should be neatly and creatively put together. Number all pictures/ samples with the corresponding numbers and their prices.

**Extra Credit:** Add to your poster samples of the items you have chosen for your bedroom. Samples may include: carpet, wall colors, and fabrics. Up to 5 points per sample may be given.

**Display poster will be due:**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period \_\_\_\_\_\_\_\_\_\_**

**FCS Housing & Interior Design Project Rubric**

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| --- | --- | --- | --- | --- |
| **Category & Points** | **Excellent 20** | **Good 15** | **Satisfactory 10** | **Needs Improvement 5** |
| **Floor plan Floor Plan**  *Comments:* | * Floor plan is neatly colored according to the pictures. * Images are numbered/ labeled in both the budget and the floor plan. * The scale of the floor plan was precise and accurate. * Traffic flow and furniture arrangement was well thought out. | * Floor plan is primarily colored according to the pictures. * Images are numbered/ labeled in the budget and/or the floor plan. * The scale of the floor plan was considered, but not quite accurate. * Traffic flow & furniture arrangement was somewhat planned. | * Floor plan is somewhat colored according to the pictures. * Some images are/ are not numbered/labeled. * The scale of the floor plan was somewhat considered. * Traffic flow and furniture arrangement is not very well thought out. | * Floor plan is not really colored according to the pictures. * No images are numbered/labeled. * The scale of the floor plan was not considered. * Traffic flow and furniture arrangement was not considered. |
| **Furniture & Accessory Selection**  *Comments:* | * There were no items missing pictures that were listed in the budget. * There were 2-3 accessories chosen for the room. * There were at 3 of the 3 selected: window coverings, flooring, or lighting. | * There were 0-1 items missing pictures that were listed in the budget. * There were 2-3 accessories chosen for the room. * There were at least 2 of the 3 selected: window coverings, flooring, or lighting. | * There were 1-2 items missing pictures that were listed in the budget. * There were 1-2 accessories chosen for the room. * There was at least 1 of the 3 selected: window coverings, flooring, or lighting. | * There were 2-3 items missing pictures that were listed in the budget. * There were 0-1 accessories chosen for the room. * There were no window coverings, flooring, or lighting selected. |
| **Followed B**  **Budget**  *Comments:* | * There was $0 - $25 left over that was not spent. * Money went to 3-4 items and used to accessorize. * Items seemed accurate in price. * Stores where items were bought from were listed. | * There was $25 - $50 left over that was not spent. * Money went to 2-3 items and used to accessorize. * Items seemed 80-90% accurate in price. * Stores where items were bought from were/were not listed. | * There was $50 - $100 left over that was not spent. * Bulk of money went into 1-2 items and the rest was not used to accessorize. * Items seemed 60-70% accurate in price. * Stores where items were bought from were/were not listed. | * There was $100+ left over that was not spent. * Bulk of money went into 1-2 items and the rest was not used to accessorize. * Items seemed unrealistically priced. * Stores where items were bought from were not listed. |
| **Color**  **Attractiveness of Design**  *Comments:* | * The entire design is neat, attractive, and/or appealing. * There is a coordinated color scheme that matches all items or accessories chosen. * 3-4 graphics or objects used reflected student creativity within the display. | * Most of the design is neat, attractive, and/or appealing. * There is a coordinated color scheme, but it doesn’t match 1-2 items or accessories chosen. * 2-3 graphics or objects used reflected student creativity within the display. | * The design is somewhat neat, attractive, and/or appealing. * There is a color scheme but it doesn’t seem to coordinate with any of the items or accessories chosen. * 1-2 graphics or objects used reflected student creativity within the display. | * The design is not very neat, attractive, and/or appealing. * There is no color scheme. * Only 1 graphic or object used reflected student creativity within the display. |
| **Poster D**  **Graphics**  *Comments:* | * Graphics are neatly trimmed. * Arrangement of items was highly considered. * It appears a great deal of attention was given to designing the board. | * Graphics are neatly trimmed. * Arrangement of items was considered. * It appears attention was given to designing the board. | * Graphics are somewhat trimmed. * Arrangement of items was somewhat considered. * It appears some attention was given to designing the board. | * Graphics are untrimmed. * Arrangement of items was not considered. * It appears little attention was given to designing the board. |
| **Extra Credit** |  | | | |
| **Possible Points** | 100 | | | |
| **Your Score** | / 100 | | | |