**Lesson plan 1**

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| **Lesson Title (concept)** | Timeline of Homes |
| **Instructor** | Elizabeth Hagan |
| **Suggested grade level/course** | High School |
| **Time suggested** | 1 45-minute Day |
| **National Standards addressed:*** State the entire objective, not just the number

**State and/or local standards addressed:*** State the entire objective, not just the number
 | Standard 11.5.1Describe features of furnishing that are characteristics of various historical periods.Standard 11.5.3Illustrate the development of architectural styles throughout history. |
| **Rationale for the lesson:*** Where does it fit into the unit plan?
* Why are you choosing this activity/strategies?
* How will you plan for differentiation?
 | * First day of History of Homes unit
* This lesson will introduce what time period homes in the US were built and brief descriptions of the architecture. It will use cooperative learning teaching strategy because students will discuss with a partner. It is also allowing the students to make hypothesizes and understand relationships.
* Differentiation- broad to more specific
* We will be covering the broader ideas of housing trends and then addressing specific characteristics
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| **Content objective:** * What will students know and be able to do at the end of the lesson?
* Is the information or concept new to the students?
 | * Identify the basic styles of American homes
* Know when particular homes were most popular to build
* This is a new concept to students. We would not have covered housing issues prior.
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| **Assessment:*** How will you know students can do the above?
 | * Quiz students at the end
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| **Procedure/activities**Prepared packets:* In each folder, have cut out pieces. One will have years, then pictures of homes, and description of homes. Also, give each student a large piece of poster board/ construction paper.
* Give each student a folder and large sheet of paper.
* Allow 15 minutes for students to organize the time frame, house picture, and description how they think it is organized
* Then, they will discuss with a partner how they think it will be organized
* Go over as a class the correct answers
* Discuss the architectural details and time periods they were being built
* Student will then paste the correct answers down on the poster board.
* How to format it is shown on the worksheet. Be sure to leave space for the arrows that will be added tomorrow.
* Quiz students as they walk out the door on the basic housing styles and eras
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| References and resources | History of Homes- Timeline Worksheet, in attached worksheet file |

Include attachments of any handouts, assessments, and/or powerpoints, etc.