**Housing Styles Final Assessment Activity and Lesson Plans**

Winterset teaches on a block schedule, so I have students for one term (9 weeks) for 88 minutes per day. In my classroom I try to split the class period with half the period focusing on housing information and half the period with interior/ designing information. So the activities and lessons I am submitting are planned for the 45-50 minutes I would be instructing housing information.

***1. A final assessment activity to be used as a unit assessment:***

The students are instructed to create a ‘notebook/presentation’ of architectural styles. The assignment sheet is attached, as Architectural Styles Notebook. The rubric used to evaluate is also attached, Notebook Rubric. I would also have the students present their notebooks to each other, to work on their presentation skills. I would give the students the assignment and allow them about 5-10 minutes each class period to work on the assignment, but the largest portion of the assignment would be done outside of class.

***2. 2 Lesson plans that incorporate competencies that will be assessed in the final assessment:***

**Lesson 1**

(3 min) As a lead into a unit on architectural styles, give a short introduction about housing styles.

(5min) Watch the you-tube video on “Creating Little Houses” -(Shown in our class)

(40 min) Divide students into pairs and have them randomly draw a housing style that we will be learning about in this unit. The partners will create a facade of the style, using cereal boxes or poster board. As students create their façade they need to gather information on their housing style as well. Information needed: What time period was this style introduced? Who was the leading architect? What influenced the styling of this house? What are the main identifying characteristics? What are some common interior characteristics? How is this style reflected in houses today or what changes to the architectural style occurs today?

\*\* Post the facades in the room. As the architectural styles are taught in class have the partners presented their façade and information to the class, adding or clarifying information as needed.

**Lesson 2**

(5min) Show students some pictures on different architectural details and ask them to identify the pictures.

(30-40 min) Give students Architectural Details Handout (attached) Partner students to create a Quizlet set that define the details on the handout . After they have created the quizlet they will create a picture collage, using glogster, of 12 of the architectural details. Individual homework assignment would be to go in and use two quizlets from your classmates to review for a quiz to be taken the next day.

The next days quiz – using the glogster collages, the students get someone else’s collage and name the details shown.

**The Final Assessment Activity and Lesson Plans address these National Standards.**

FAMILY AND CONSUMER SCIENCES NATIONAL STANDARDS

**STANDARD 1: Integrate multiple life roles and responsibilities in family, work, and community settings.**

**1.2 Demonstrate transferable and employability skills in school, community and workplace settings.**

ACADEMIC PROFICIENCIES (NO CHILD LEFT BEHIND):

Language Arts

Demonstrates competence in making oral formal and informal presentations, including selecting and using media

**STANDARD 11: Integrate knowledge, skills, and practices required for careers in housing and interior design.**

**11.5 Analyze influences on architectural and furniture design and development.**

11.5.1 Describe features of furnishings that are characteristic of various historical periods.

11.5.2 Explain societal and technological trends on periods of architecture and interiors

through the ages.

11.5.3 Illustrate the development of architectural styles throughout history.

11.5.4 Compare and contrast historical architectural details to current housing and interior design trends.

**11.7 Apply design knowledge, skills, processes and theories, and oral, written and visual presentation skills to communicate design ideas.**

11.7.4 Utilize a variety of presentation media such as photography, video, computer, and software for client presentations.

Architectural Styles Notebook / Presentation

Guidelines:\*Using one the following computer tools (Document of Word, Powerpoint, Slide Rocket, or Prezi) create a collection of housing styles.

\*Select or take pictures of 20 out of the 34 styles listed below.

\* You must include at least one from each time period

\*Include at least 2 pictures of each style in your notebook/presentation

\*With each picture point out and list the characteristics on that style that are evident in your pictures

\*Include a cover page or introductory slide

\*Include a index page of the styles in your notebook/presentation

Early American Period Modern Period

Half-Timber Prairie

Cape Cod Bungalow (Craftsman)

Dutch Colonial International

Saltbox

Garrison Postwar Modern Period

German Contemporary

Dutch Ranch

Swedish Split Level

Spanish

French Unique Designs

Georgian A-Frame

Geodesic Dome

Federal Period Solar

Adams (Federal) Earth-Sheltered (Berm)

Early Classical Revival

Romantic Revival Period

Greek Revival

Gothic Revival

Italianate

Victorian Period

Mansard

Queen Anne

Revival Period

Colonial Revival

Tudor

Chateauesque

Mission

French Provincial

Southern Colonial

See attached Notebook rubric in pdf form