**Housing Priorities for Different Stages of Life**

**Lesson plan**

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| **Lesson Title (concept)** | Housing Priorities for Different Stages of Life |
| **Instructor** | Jo Littleton |
| **Suggested grade level/course** | 9-12 |
| **Time suggested** | 45 minutes |
| **National Standards addressed:**   * State the entire objective, not just the number   **State and/or local standards addressed:**   * State the entire objective, not just the number | **National Standards addressed:**  11.6 Evaluate client’s needs, goals, and resources in creating design plans for housing, furnishings, and residential and commercial interiors. |
| **Rationale for the lesson:**   * Where does it fit into the unit plan? * Why are you choosing this activity/strategies? * How will you plan for differentiation? | * In order to evaluate what a client’s needs and goals are, the student needs to know what stage of life the client is in and how the client’s needs and goals may change in the years to come. * The PowerPoint is an easy and fun way to organize the information the students are presenting. * Most students can make some type of PowerPoint. Some will just have more detail than others. |
| **Content objective:**   * What will students know and be able to do at the end of the lesson? * Is the information or concept new to the students? | * Students will understand that housing priorities change as you go through life stages. * This concept isn’t new to students, but I doubt they’ve ever analyzed how housing priorities change over your lifetime |
| **Assessment:**   * How will you know students can do the above? | The PowerPoint that compares personal housing priorities for 4 stages of life: college, single with first job, married with small children, and retired.  (see Rubric) |
| **Procedure/activities**   1. Discuss what priorities might be for different stages of life. 2. Discuss what events might cause a change in priorities. 3. Each student creates his/her own PowerPoint that compares personal housing priorities for 4 stages of life: college, single with first job, married with small children, and retired. | |
| References and resources | See rubric on next page |

Include attachments of any handouts, assessments, and/or powerpoints, etc.

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| **Housing Priorities for Different Stages of Life PowerPoint Rubric** | | | |
|  | **Novice** | **Average** | **Expert** |
| Text | Text is difficult to read.  Too much text. Inappropriate fonts or font size. | Fonts are generally easy to read.  Font size varies appropriately.  Too much text. | Easy to read. Font size varies appropriately. Text is appropriate length. |
| Graphics | Most of the graphics are unrelated to content.  No graphics. | Some of the graphics are unrelated to content. | All graphics are related to content. |
| Background | Background makes text difficult to read or is white. | Text is readable, but background is a little distracting. | Background makes text easy to read. |
| Content | Only 1-2 stages covered or only one priority given. | At least 3 stages covered with close to 3 priorities given for each. | All 4 stages covered and at least 3 priorities given for each. |

Source of rubric adapted from: <http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=0CDcQFjAB&url=http%3A%2F%2Fwww.nclark.net%2FPowerPointRubric.pdf&ei=JAHnUebgJqH4yQH1sYDYCw&usg=AFQjCNEfJkIIEMNQTTkXGBOZneK8VgH2sQ&sig2=krLe6Jk1fEpxDhHudT2k-g&bvm=bv.49405654,d.aWc>