**Housing & Interior Design Lesson Plans**

**Objective:** Identify various career paths within the housing and design field.

 Identify necessary skills, education, and employment outlook.

**Materials:** Banana Game, internet, careers handout, healthy appetizers

**Time:** Approximately 2- 45 minute class periods

**Activities:**

1. Using the banana game tiles, break students up into groups of four and give each student the recommended number of tiles. Each group should brainstorm various careers using the letter tiles and create a crossword puzzle format. Once all their ideas are exhausted, give the students the handout listing careers in each area of housing and interior design.
2. Begin a discussion about what they already know about the careers listed in the handout. Do they personally know of someone who currently has chosen that career path? What would a typical day involve in their shoes? What skills and education were required for their career?
3. Using the career handout, have the students choose a career to research on the internet. Make sure to cover as many careers as possible. (Occupational Outlook Handbook)
4. Students chart the following areas of their career.
* Job description
* Skills and aptitudes
* Education and training required
* Employment opportunities
1. Host a 20 year class reunion and have each student take on the role of their assigned career. Students can re-introduce themselves and update others on their career.
2. Most reunions involve food so provide healthy appetizers once all students have shared their career research.

**Objective:** Identify workplace skills that employers want

**Materials:** Handout and link to original article.

 <http://www.dummies.com/how-to/content/skills-and-personal-qualities-that-> employers-want.html

**Time Frame:** 1 – 45 minute class period

**Activities:**

1. Have students take out a scrap of paper and tear it into 5 pieces. On each write a skill that employers want. Rank them in order of importance.
2. Pass out original article from dummies.com or handout. How many did the students guess correctly?
3. Using reading strategy Pair Share, have students partner up and take turns reading the article. Have each partner read one of the skills and the other partner will use active listening skills to paraphrase the content.
4. In conclusion, have the students rank the skills by importance. Did you see any similarities? Discuss ways to practice these skills now in the classroom.

**Final Assessment:**

**Competencies:** Students will identify and demonstrate various Housing & Interior Design

 careers and the job skills necessary for successful employment.

**Materials:** Pen and paper

**Assessment:**

1. Using the knowledge gained from the two lesson plans have the students pair up and write two workplace scenarios. They should focus on a specific career for each scenario discussed and the skills and qualities necessary for successful employment.
2. Collect the student’s scenarios and have each student draw one of the scenarios making sure they don’t get the one they wrote.
3. Have each student then analyze the workplace scenario. Have the students identify the skills and personal qualities illustrated in the scenario and explain why these skills are necessary for employment. Also have the students reflect on what skills are their greatest asset and which skills and qualities they need to improve.