**Lesson plan 3**

|  |  |
| --- | --- |
| **Lesson Title (concept)** | Realtor Guest Speaker Day |
| **Instructor** | Elizabeth Hagan |
| **Suggested grade level/course** | High School |
| **Time suggested** | 1 45 minute class time |
| **National Standards addressed:**   * State the entire objective, not just the number   **State and/or local standards addressed:**   * State the entire objective, not just the number | * Compare and contrast historical architectural details to current housing and interior design trends (11.5.3) |
| **Rationale for the lesson:**   * Where does it fit into the unit plan? * Why are you choosing this activity/strategies? * How will you plan for differentiation? | * This is on the third day of the unit plan * Choosing this strategy because by bringing in a “real world” guest speaker to show how it applies to them * Also, the reflection and pre-work allows the students to think in chronological order and practice self-reflection * Differentiation- Students work independently while answering questions, but listen as a group. We can also discuss concepts as a group. Lastly, |
| **Content objective:**   * What will students know and be able to do at the end of the lesson? * Is the information or concept new to the students? | * Compare and contrast housing different housing styles * Understand how homes have changed * Understand what prospective homeowners look for and why * Compare and contrast would be new, but we have covered how homes have changed over time |
| **Assessment:**   * How will you know students can do the above? | The worksheet will be handed-in where they will explain the answers to the questions I have and explaining important concepts. |
| **Procedure/activities**   * Pass out the worksheet prior to the speaker coming in. * Have students fill out the ‘pre-work’ section * Realtor comes and discusses current housing trends, what homeowners are looking for, how older and newer homes differ, and what are common renovations done to homes * Students work on ‘in-class work’ while and after speaker leaves * ‘Reflection’ is homework assignment * Students turn-in worksheet on the next class time | |
| References and resources |  |

Include attachments of any handouts, assessments, and/or powerpoints, etc.