**Lesson plan 3**

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| **Lesson Title (concept)** | Realtor Guest Speaker Day |
| **Instructor** | Elizabeth Hagan |
| **Suggested grade level/course** | High School |
| **Time suggested** | 1 45 minute class time |
| **National Standards addressed:*** State the entire objective, not just the number

**State and/or local standards addressed:*** State the entire objective, not just the number
 | * Compare and contrast historical architectural details to current housing and interior design trends (11.5.3)
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| **Rationale for the lesson:*** Where does it fit into the unit plan?
* Why are you choosing this activity/strategies?
* How will you plan for differentiation?
 | * This is on the third day of the unit plan
* Choosing this strategy because by bringing in a “real world” guest speaker to show how it applies to them
* Also, the reflection and pre-work allows the students to think in chronological order and practice self-reflection
* Differentiation- Students work independently while answering questions, but listen as a group. We can also discuss concepts as a group. Lastly,
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| **Content objective:** * What will students know and be able to do at the end of the lesson?
* Is the information or concept new to the students?
 | * Compare and contrast housing different housing styles
* Understand how homes have changed
* Understand what prospective homeowners look for and why
* Compare and contrast would be new, but we have covered how homes have changed over time
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| **Assessment:*** How will you know students can do the above?
 | The worksheet will be handed-in where they will explain the answers to the questions I have and explaining important concepts. |
| **Procedure/activities*** Pass out the worksheet prior to the speaker coming in.
* Have students fill out the ‘pre-work’ section
* Realtor comes and discusses current housing trends, what homeowners are looking for, how older and newer homes differ, and what are common renovations done to homes
* Students work on ‘in-class work’ while and after speaker leaves
* ‘Reflection’ is homework assignment
* Students turn-in worksheet on the next class time
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| References and resources |  |

Include attachments of any handouts, assessments, and/or powerpoints, etc.