LESSON PLAN # 1 TITLE: HOUSING STYLES PHOTO JOURNAL

HOME INTERIORS CLASS—2012

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CLASS: Home Interiors Class (Housing)—High School—Grades 10-12.

IOWA COMPETENCIES: St. 1—#1; St. 5--#3; St. 11--#1, 6, 11, 13

CAREER CONNECTIONS: Real Estate Agent, Historian/Renovation, Architectural

OBJECTIVE: Student will have be able to identify and recognize the different American Housing styles and show each style in a photo journal.

MATERIALS: Each student will be given a list of the expectations including grading.

 Being a one-to-one school, the students will be able to search the web, using Google, for pictures of each American housing style. They will need to put each style on a separate page. Students may choose hardcopy portfolios if desired—they usually don’t.

ACTIVITIES:

 The students will work in a group to generate a list of American styles. (Textbook: Homes: Today and Tomorrow. It is an old textbook but this information doesn’t change and will be available to the students.) This gives prior knowledge reinforcement as well as student directed learning.

The student will utilize the list of styles they created for their journal.

The students will be able to upload their pictures with a title and an explanation of the main points of each style in a computer-generated journal or power point. The student will be able to put their finished work into a file.

The students will be able to check their work with the use of Quizlet.com (done in this class). http://quizlet.com/12960266/housing-styles-flash-cards/

Students will identify their own house style including a picture. (Being a 1:1 school provides a camera with their computer.)

LATER: AFTER COMPLETION: Take walking tour of town to discuss styles. (Our town is really small—so we don’t have a lot of styles to find.) Also: if possible, tour a larger area that has several different styles—field trip—usually not a choice.

ASSESSMENT: 5 points each for correct picture; 5 points each for picture labeled with the correct distinguishing styles—total of 110 points. (10 of 12 types listed in Textbook plus their own house.)

CREDIT FOR IDEA: Activities from class and discussion among our group.