**Concept Attainment**

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| **Lesson Title (concept)** | Putting it all together (Concept Attainment)  |
| **Instructor** | Levi Judge |
| **Suggested grade level/course** | High School |
| **Time suggested** | Two 43 minute lesson plans  |
| **National Standards addressed:*** State the entire objective, not just the number

**State and/or local standards addressed:*** State the entire objective, not just the number
 | **11.5 Analyze influence on architectural and design and development** 11.5.1 Describe features of furnishings that are characteristic of various historical periods.11.5.3 Illustrate the development of architectural styles throughout history. |
| **Rationale for the lesson:*** Where does it fit into the unit plan?
* Why are you choosing this activity/strategies?
* How will you plan for differentiation?
 | I want this lesson at the end of the lesson and use it as a review guide before the unit assessment. I like this lesson plan because they have to know and truly understand the concepts of each housing styles. It also brings everything together from the whole unit.I will allow some groupings and I will adjust the number of slides for each student. |
| **Content objective:** * What will students know and be able to do at the end of the lesson?
* Is the information or concept new to the students?
 | Prior to the lesson, everyone should know what each style is and consists of. They will also have examples around the room (building a house plan) as well. By the end of the lesson plan they will be able to master each of the styles by knowing what fits and what doesn’t fit in each housing style.The concepts will not be new to them. They have a study guide and learned a lot about the subject matter throughout the lesson plan.  |
| **Assessment:*** How will you know students can do the above?
 | I will look at the PowerPoint that each student created to see if they truly grasped the concept |
| **Procedure/activities**The students will first draw a house style from a pile of paper slips. This will be the home style they will use to create a PowerPoint. They student will then use the library of pictures that we took from the field trip. They will find 10-15 pictures that will fit for the house style, and 10-15 pictures that don’t fix the style. They will place each picture on a separate slide. On the first 10 slides they will have 5 yes’s and 5 no’s. Then they will do the same for the next 6. Then they will leave the remaining blank. This is so that the other students can go through each of them and decide what slideshow is representing what housing style. I will use their answers to see how well each students knows the subject matter.  |
| References and resources |  |