**Lesson plan**

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| **Lesson Title (concept)** | Classify neighborhood features |
| **Instructor** | Jo Littleton |
| **Suggested grade level/course** | 9-12 |
| **Time suggested** | 45 minutes |
| **National Standards addressed:**   * State the entire objective, not just the number   **State and/or local standards addressed:**   * State the entire objective, not just the number | **National Standards addressed:**  11.6 Evaluate client’s needs, goals, and resources in creating design plans for housing, furnishings, and residential and commercial interiors. |
| **Rationale for the lesson:**   * Where does it fit into the unit plan? * Why are you choosing this activity/strategies? * How will you plan for differentiation? | * Location is an important aspect of housing. Students need to be able to compare different features of various neighborhoods. * This subject could seem too easy for the students, so I wanted to try the inductive strategy to make it more interesting. * Students will be in pairs or groups, so hopefully everyone in the group will be able to participate. |
| **Content objective:**   * What will students know and be able to do at the end of the lesson? * Is the information or concept new to the students? | * Students will be able to list and categorize different features of neighborhoods * This concept isn’t new to students, but I doubt they’ve ever analyzed what types of neighborhoods are available |
| **Assessment:**   * How will you know students can do the above? | * I will observe the groups’ interaction * Groups will report to the class on their categories |
| **Procedure/activities**   1. Split students into groups of 3-4 2. Hand out lists of the neighborhood features 3. Groups divide the features into at least 4 different categories 4. Groups share their categories 5. Discuss what other features there might be for neighborhoods and which features are important at different stages of their lives. | |
| References and resources | Each group gets a cutup set of the neighborhood features |

Include attachments of any handouts, assessments, and/or powerpoints, etc.