**Lesson plan**

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| **Lesson Title (concept)** | Historic Housing Day 2 |
| **Instructor** | Suzanne Young |
| **Suggested grade level/course** | 9-12 |
| **Time suggested** | 45 minutes |
| **National Standards addressed:**  State the entire objective, not just the number  **State and/or local standards addressed:**  State the entire objective, not just the number | 11.5.2 Explain societal and technological trends on periods of architecture and interior design through the ages.  11.5.3 Illustrate the development of architectural styles throughout history. |
| **Rationale for the lesson:**  Where does it fit into the unit plan?  Why are you choosing this activity/strategies?  How will you plan for differentiation? | This lesson is the second part of historic housing style unit and timeline. I chose to continue this activity of the timeline to encourage the students to keep working on their projects and visualize and remember when these styles were started.  This lesson is an opportunity for students to have an insight to future careers such as architects, interior designers, and even homeowners. This timeline activity provides an assignment that leads from the notes and provides responsibility for the students to keep track of their own work.  I will plan for students that have special needs by providing them with a copy of the PowerPoint notes and pictures of the characteristics for each of the styles. Therefore, the students and I can work together to figure out which picture, that I provided for them, describes with styles their notes explain. |
| **Content objective:**  What will students know and be able to do at the end of the lesson?  Is the information or concept new to the students? | The students will continue to write notes during lecture and develop a time line based on their notes that will build new information and recall prior knowledge of historic housing we discussed yesterday. |
| **Assessment:**  How will you know students can do the above? | I will assign the students to relay their notes to a timeline and visually provide their understanding of the concept by labeling the new 4 styles on the timeline correctly with characteristics of housing styles using magazine clippings. |
| **Procedure/activities**   1. Students take their assigned seat when the bell rings and I ask them to take out their notebooks and answer the bell ringer on the board. 2. Bell ringer- What were the 4 styles of Historic Housing styles we discussed yesterday? I will walk around and observe who is completing it and who is not. Once I see everyone is done we each person writing one on the board and we will discuss them as a class (10 minutes). 3. Once we have finished discussion, I will have the students keep their notes out and start the PowerPoint on Gothic Revival, where we ended yesterday. 4. I will present the PowerPoint and describe the characteristics by pointing to them on the pictures I provided on the slides. I will play each short video and have discussion about them to make sure students further their knowledge on each style. While we go through the PowerPoint we will define the vocabulary words I have bolded. As we change styles ask who as seen the styles in the neighborhoods or in other locations (15 minutes). 5. I will ask the students what careers need to know this information about housing and who could be interested in going into those careers in the future. (2 minutes) 6. After the slide show is complete, I will get out the scissors, markers, and magazines and place them on my supplies table for them to get up and get once all 4 styles of the day were presented. Then the students will have the remainder of the class to catch up on their timelines from yesterdays styles and start working on finding 5 characteristics of today’s discussion styles (16 minutes). 7. Ticket out- The last 2 minutes of class I will have them clean up and bring all their supplies back to my table and remind them that they are responsible and hold onto their own work and bring it to class tomorrow to finish and turn in. | |
| References and resources | <http://www.historicnewengland.org/preservation/your-older-or-historic-home/architectural-style-guide> |