**Lesson plan**

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| **Lesson Title (concept)** | Historic Housing Day 4 |
| **Instructor** | Suzanne Young |
| **Suggested grade level/course** | 9-12 |
| **Time suggested** | 45 minutes |
| **National Standards addressed:**   * **State the entire objective, not just the number**   **State and/or local standards addressed:**   * **State the entire objective, not just the number** | 11.5.2 Explain societal and technological trends on periods of architecture and interior design through the ages.  11.5.3 Illustrate the development of architectural styles throughout history. |
| **Rationale for the lesson:**   * **Where does it fit into the unit plan?** * **Why are you choosing this activity/strategies?** * **How will you plan for differentiation?** | This lesson provides the students with an opportunity to research the histories of one of each of the 8 styles that we have discussed this week. Then they will share the histories on a PowerPoint slide explaining to the class who and where the style originated. Students will be challenged to use critical thinking, group work, and cooperative learning.  For students that have special needs I will pair them up with a group of students that are willing to help them, high-achieving, and only ask them to find 2 of the 8 styles in the community. |
| **Content objective:**   * **What will students know and be able to do at the end of the lesson?** * **Is the information or concept new to the students?** | The students will master the histories of the beginnings of one style and collaborate as a group to complete research on all eight of the historic styles through cooperative learning.  The students will reflect on their timelines in relevance to when each style was started through presentations from their peers and from the lessons earlier in the week. |
| **Assessment:**   * **How will you know students can do the above?** | I will assess the students by assigning the project of going out into the community with a camera and finding examples of 4 of the 8 housing styles. Then completing a worksheet based on why they chose to take the pictures of that specific house. |
| **Procedure/activities**   1. Bell ringer: Are any of these historic styles of housing in your neighborhood? Have the students write their answers in their notebook and discuss (2 minutes). 2. I will put up the last slide of the Historic Housing PowerPoint and explain to the students the participation activity that they will complete in class today and ask if there are any questions (2 minutes). 3. I will handout a card to each student and reiterate that they need to get up and find their matching numbers and head to the library quietly as a class (2 minutes). 4. Once the class is sitting in their groups I will give them their style and they can begin working on their PowerPoint slides quietly. I will make an announcement they have 15 minutes to answer the questions and save their work to the classes drop box (15 minutes). 5. After the 15 minutes are up they have to be ready to present their work. All the students will take out their notebooks and take notes while I call up one group at a time to share their history on their style (20 minutes). 6. When all eight groups have shared their PowerPoint histories I will hand out their homework sheet. As a class we will discuss the instructions that they must go out into Davenport and take a picture of 4 out of the 8 housing style we discussed this week. Then they need to answer the four questions on their photograph worksheet and be prepared to show their pictures and answers tomorrow with the class (4 minutes). 7. Ticket out- In there notebook (notes section) draw and label a gable and gambrel roof. | |
| References and resources |  |